

CCSS Terminology & Acronyms



A

B

C

- **CCR** = College and Career Readiness – The CCR standards anchor the Common Core and define general, cross-disciplinary literacy expectations.
- **CCSS** = Common Core State Standards
- **CR/ER** = Constructed Response/Extended Response – One of the four categories of questions which will be on the SBAC assessments. These types of questions require students to enter a single word, phrase, sentence, number, or set of numbers, and will take 2-10 minutes per item.

D

- **DOK** = Depth of Knowledge – Four levels of rigor which will now be associated with standards, instruction, and assessment. Sometimes referred to as “Webb’s Depth of Knowledge” after Professor Norman Webb.

E

- **ELA** = English Language Arts

F

G

H

- **Hess’ Cognitive Rigor Matrix** – A graphic organizer which applies Webb’s Depth-of-Knowledge levels to Bloom’s Cognitive Process Dimensions

I

J

K

L

- **L** = Language – One of the six ELA strands in the CCSS

M

N

- **NAEP** = National Assessment of Educational Progress
- **NGA** = National Governors Association – Initiated creation of the Common Core Standards

O**P**

- **PT** = Performance Task - One of the four categories of questions which will be on the SBAC assessments. These items will require analytical thinking, evaluations, and support of students' own responses across multiple content standards.

Q**R**

- **RF** = Reading Standards: Foundational Skills – One of the six ELA strands in the CCSS
- **RI** = Reading Standards for Informational Text – One of the six ELA strands in the CCSS
- **RL** = Reading Standards for Literature – One of the six ELA strands in the CCSS

S

- **SBAC** = Smarter Balanced Assessment Consortium – The new assessments for CCSS which will verify depth of understanding, application of knowledge and skills, and interdisciplinary activities.
- **Six ELA Shifts** - These are the six shifts which must be made if we are to be truly aligned to the Common Core in terms of curricular materials and classroom instruction [(1) Balancing Informational and Literary Text; (2) Knowledge in the Disciplines; (3) Staircase of Complexity; (4) Text-Based Answers; (5) Writing from Sources; (6) Academic Vocabulary]
- **Six Math Shifts** – These are the six shifts which must be made if we are to be truly aligned to the Common Core in terms of curricular materials and classroom instruction [(1) Focus; (2) Coherence; (3) Fluency; (4) Deep Understanding; (5) Application; (6) Dual Intensity]
- **SL** = Speaking and Listening – One of the six ELA strands in the CCSS
- **SR** = Selected Response – One of the four categories of questions which will be on the SBAC assessments. These types of questions resemble multiple-choice and will take 1-2 minutes per item.
- **Standards for Mathematical Practice** – describe varieties of expertise that mathematics educators at all levels should seek to develop in their students. [(1) Make sense of problems and persevere in solving them; (2) Reason abstractly and quantitatively; (3) Construct viable arguments and critique the reasoning of others; (4) Model with mathematics; (5) Use appropriate tools strategically; (6) Attend to precision; (7) Look for and make sense of structure; (8) Look for and express regularity in repeated reasoning.]

T

- **TE** = Technology Enhanced - One of the four categories of questions which will be on the SBAC assessments. These items will take advantage of drag-and-drop, hot spot, drawing, graphing, gridded response items, and simulation technologies.

U

V

W

- **W** = Writing – One of the six ELA strands in the CCSS

X

Y

Z